



new



Fall 2008

Dear Colleague:

This is the start of our twenty-fifth anniversary year. I hope that you will forgive a platitude, because it must be said: it seems that it was just yesterday . . . !

We have a lot to celebrate, not least our longevity as an independent publisher. Some of you have been with us since it all began in 1984; some of you have become acquainted with our list more recently. To all of you—authors, readers, librarians, booksellers—I want to say a personal thank you. We owe our success to you.

With best wishes from all of us at LRP,

Sincerely,

*Lynne Rienner*

Lynne C. Rienner

## Immigrants and Modern Racism: Reproducing Inequality

*“Concise and to the point.... A worthy contribution toward a sociology of immigration that critically analyzes the complex politics of contemporary racialization.” —Lisa Sun-Hee Park*

Beth Frankel  
Merenstein

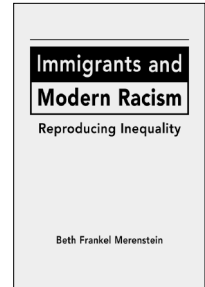
With rising numbers of immigrants of color in the United States, sheer demographic change has long promised—falsely, it now seems—to solve the “race problem.” Directly connecting the issues of race relations and immigrant incorporation, Beth Merenstein sheds light on what the changing contours of the US’s racial and ethnic makeup mean for our dearly held concept of “equal opportunity for all.”

**Beth Frankel Merenstein** is assistant professor of sociology at Central Connecticut State University.

CONTENTS: Learning Race: Becoming “an American.” The Racial Structure of US Security. Immigrants’ Preconceptions of Race. Seeing, Hearing, and Acquiring New Notions of Race. Immigrants Express Modern Racism. Racial Identity Construction. Racial Reproduction Revisited.

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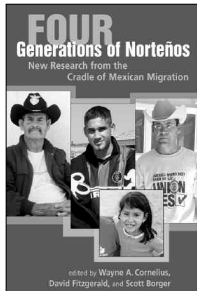


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## Four Generations of Norteoños: New Research from the Cradle of Mexican Migration

Wayne A. Cornelius,  
David Fitzgerald, and  
Scott Borger, editors



**D**rawing on decades of fieldwork in a high-emigration town in central Mexico, as well as nearly a thousand recent interviews, the authors investigate who migrates, how people-smuggling operates, whether border enforcement affects decisions to migrate, and migration's impact on family, health, and hometown economy. Their work sheds important new light on debates central to international migration studies.

**Wayne A. Cornelius** is director of the Center for Comparative Immigration Studies (CCIS), Distinguished Professor of Political Science, and Gildred Professor of US-Mexican Relations at the University of California, San Diego. **David Fitzgerald** is CCIS field research director. **Scott Borger** is a Ph.D. candidate in economics at the University of California, San Diego.

September 2008 / ca. 250 pages

ISBN: 978-0-9800560-1-3

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Distributed for Center for Comparative Immigration Studies  
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## The Migration Reader: Exploring Politics and Policies

Anthony M. Messina and Gallya Lahav, editors

"A highly enlightening overview of the relevant problems that international migration raises."

—Fiorella Dell'Olio, *International Migration Review*

2005/699 pages

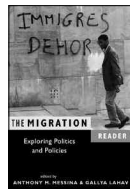
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## Forced Out: Older Workers Confront Job Loss

"Offering new insights, this book does a good job of using workers' personal stories to extract the meaning of events related to a mass layoff." —David W. Wright

Kenneth A. Root and  
Rosemarie Janet Park

What happens to long-term employees when their jobs are unexpectedly eliminated? In this richly detailed study of a major layoff and its aftermath, Kenneth Root and Rosemarie Park address head-on the ramifications of job loss for older workers.

The authors follow the experiences of 173 factory workers—from first thoughts on being forced out of work to reflections several years later. Retraining, age discrimination, and the occasional, if unanticipated, benefits of job loss are among the many issues considered. The result is a wide-ranging and thoughtful look at both the universal issues facing downsized employees and the unique challenges of being an older worker involuntarily out of work.

**Kenneth A. Root** is professor emeritus of sociology at Luther College and adjunct faculty at the University of St. Thomas School of Social Work. **Rosemarie Janet Park** is associate professor of education at the University of Minnesota.

**CONTENTS:** What It Means to Lose a Job. Downsizing at United Defense. Meet the Men from UD. Forced Out: First Thoughts. The Financial Costs of Termination. Being Unemployed/Discouraged Workers. Older Workers in the Job Hunt. Is Self-Employment Viable? Retiring from the Work World. On the Positive Side of Job Loss. Years Later: Reflections on Job Loss. Manpower Policy: A Better Way to Ease Job Transitions.

October 2008 / ca. 225 pages

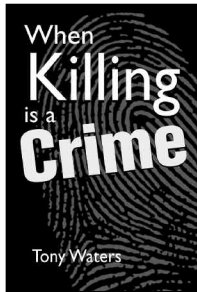
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## When Killing Is a Crime

Tony Waters



**“***Lively and readable.... Waters brings together a wealth of fascinating material on violence and, by putting criminal homicide in its larger context, fills a hole in the literature. The book will be valuable to scholars and students alike.*” —**Mark Cooney**

*“Waters deftly explores the social construction of killing across time and place, offering vivid examples to illustrate the importance of this neglected topic. Entertaining enough to hold the attention of undergraduates, yet analytical enough to be used by graduate students and scholars, When Killing Is a Crime should appeal to anyone who studies crime.”* —**Matthew T. Lee**

Taking another person’s life is the crime for which every society reserves the strongest of punishments. But why (and when) is the act of killing sometimes defined as murder—as inexcusable—and other times considered a justifiable, or even righteous, act? Grappling with this ambiguity, Tony Waters sheds light on the sociology of murder.

This innovative text draws on wide-ranging case studies of killing—from urban gangs in Washington, D.C., to the Salem witchcraft trials, from the “Wild West” to blood feuds in modern Albania, from dueling gentlemen to government-orchestrated mass executions—to illustrate the process of criminalization. Along the way, it looks at both the micro-sociological level of the violent act itself and the macro-level of society’s reaction. *When Killing Is a Crime* will leave students with a clear understanding of how differences in culture, status, power, technology, and legal systems pattern violence and murder.

**Tony Waters** is professor of sociology at California State University, Chico.

**CONTENTS:** The Criminalization of Killing. The Invention of Murder: Killing and the Law. The Ecology of Violence: From Hurt Feelings to Fatal Blows. Societies Respond to Killers: The Need for Catharsis and Outrage. When the State Kills: Execution, War, and Genocide. Understanding the Sociology of Killing.

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## Sentencing Guidelines: Lessons from Pennsylvania

**“***Impressive.... Kramer and Ulmer provide a rare combination of profound insider information and theoretical reasoning with sophisticated empirical work. Anyone concerned with sentencing guidelines or reform must read this book.*” —**Joachim J. Salvesberg**

*“A fascinating story of one state’s struggle to craft both meaningful and politically palatable sentencing guidelines. The authors provide a comprehensive and theoretically informed evaluation of the complex issues involved. The result is essential reading for anyone interested in sentencing reforms and their impact.”*

—**Cassia Spohn**

Sentencing guidelines, adopted by many states in recent decades, are intended to eliminate the impact of bias based on factors ranging from a criminal’s ethnicity or gender to the county in which he or she was convicted. But have these guidelines achieved their goal of “fair punishment”? And how do the concerns of local courts shape sentencing under guidelines? In this comprehensive examination of the development, reform, and application of sentencing guidelines in one of the first states to employ them, John Kramer and Jeffery Ulmer offer a nuanced analysis of the complexities involved in administering justice.

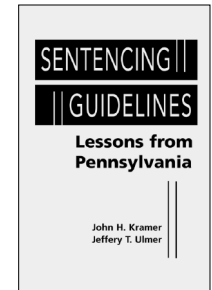
**John H. Kramer** is professor of sociology and crime, law, and justice at Pennsylvania State University. **Jeffery T. Ulmer** is associate professor of sociology and crime, law, and justice at Pennsylvania State University.

**CONTENTS:** Understanding Sentencing. Constructing Pennsylvania’s Sentencing Guidelines. Pennsylvania’s Commission Meets New Challenges. Sentencing Serious Violent Offenders. Racial, Ethnic, and Gender Disparity. Location Matters: Variation Among Counties. Guilty Pleas vs. Trial Convictions: Unwarranted Disparity? Guidelines and Mandatory Minimums. Can Guidelines Change Sentencing Practices? Lessons from Pennsylvania’s Struggle for Justice.

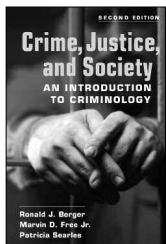
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John H. Kramer and  
Jeffery T. Ulmer



2ND EDITION  
**Crime, Justice, and Society:**  
**An Introduction to Criminology**



Ronald J. Berger, Marvin D. Free Jr., and Patricia Searles

“Crime, Justice, and Society encourages students to critically assess the causes and patterns of crime, forms of victimization, and institutional

response, providing them with a nuanced and contextual basis from which to understand the structural complexities related to criminal behavior.” —Robert L. Peralta

*Crime, Justice, and Society* highlights issues of class, race, ethnicity, and gender, in this accessible and compelling introduction to criminology. The many outstanding features of the second edition include:

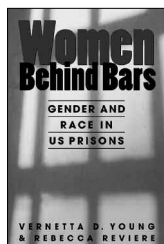
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- Real-life examples, conveying the experiences of offenders, victims, and criminal justice personnel.
- An approach that facilitates critical thinking.

All at the University of Wisconsin-Whitewater, **Ronald J. Berger** is professor of sociology and coordinator of the Criminal Justice Program, **Marvin D. Free Jr.** is professor of sociology, and **Patricia Searles** is professor of sociology and women’s studies.

2004/585 pages LC: 200407791  
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**Women Behind Bars:**  
**Gender and Race**  
**in US Prisons**



Vernetta D. Young and  
 Rebecca Reviere

“Important and timely ... Should be required reading for anyone who is serious about preserving families.”

—Mary Thierry Texeira,  
*Gender & Society*

“I highly recommend *Women Behind Bars* for criminology classes and especially for classes on women and crime.”

—Karen Hayden, *Teaching Sociology*

“A strong contribution to the study of women and incarceration. Particularly effective in terms of its focus on race, gender, and imprisonment, it should be required reading in a wide range of courses.” —Barbara Bloom

Young and Reviere use a multifaceted race/class/gender lens to argue that women in prison are punished twice: first by their sentences, and again because the policies that govern time behind bars were not designed to address women’s unique problems and responsibilities.

**Vernetta D. Young** and **Rebecca Reviere** are associate professors of sociology at Howard University.

CONTENTS: Equal Rights or Lost Opportunities? WOMEN IN THE PRISON SYSTEM. A Brief History of Punishment. Evolving Prisons and the Changing Face of Female Prisoners. WOMEN PRISONERS: SPECIAL ISSUES. Drugs: Use, Abuse, and Treatment. Physical and Mental Health Care. Women and Children First. Death and Dying. We Want You Back: The Return to Society. CONCLUSION. Still More Problems Than Solutions.

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**Privileged Places: Race, Residence,**  
**and the Structure of Opportunity**

“A hard-hitting and highly revealing analysis of overlapping forms of racial and urban inequality with emphasis on two policy domains: housing policy and crime.... It more than deserves to be widely read and will likely stand as a crucial guidepost for scholarship and policy intervention aiming to sever the linkages between race, place, and privilege.”

—Jennifer Darrah,  
*International Journal of Urban and Regional Research*

“An undeniably important contribution to the study of the realities of race and place.” —Michael T. Maly, *American Journal of Sociology*

“A genuinely fresh perspective.... Students of urban inequality would do well to follow Squires and Kubrin’s lead by directing attention to changes in the financial services industry that promote predatory lending and sanction racial profiling in property insurance, as well as to policy efforts to curb these disturbing trends.”

—Caroline Hanley, *Contemporary Sociology*

In the United States today, quality of life depends heavily on where one lives—but high levels of racial segregation in residential communities make it frustratingly difficult to disentangle the effects of place from those of race. Gregory Squires and Charis Kubrin tackle these issues head-on, exploring how inequities resulting from the intersection of race and place, coupled with the effects of public policy, permeate and shape structures of opportunity in the United States.

**Gregory D. Squires** is professor of sociology at George Washington University. **Charis E. Kubrin** is associate professor of sociology at George Washington University.

CONTENTS: Race and Place. Accessing Traditionally Inaccessible Neighborhoods. Predatory Lending: The New Redlining. Racial Profiling, Insurance Style. How Home Mortgage Money Reduces Crime. Residence and Recidivism. Race, Place, and the Politics of Privilege.

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Gregory D. Squires and  
 Charis E. Kubrin

**Privileged Places**

Race,  
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 and the  
 Structure of  
 Opportunity

Gregory D. Squires  
 and Charis E. Kubrin

## Social Problems, Social Constructions

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## Disability in Society

Series Editor: Ronald J. Berger, University of Wisconsin – Whitewater

More than eighteen percent of the US population lives with some kind of physical, sensory, or cognitive impairment—and the construction of impairments as “disability” is a social phenomenon affecting not just those individuals, but also their families, friends, employers, colleagues, and communities. Drawing on a variety of perspectives, *Disability in Society* seeks to illuminate the social forces shaping the diverse experiences of disability.

We invite proposals for manuscripts that will investigate a range of subjects, including but not limited to:

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## Understanding Diversity: An Introduction to Class, Race, Gender, and Sexual Orientation

“A accessible and thorough. Recommended as a textbook, or to anyone wanting a simple and clear introduction to the topic.”

—Patricia Markley, *Multicultural Review*

“A great teaching resource.... *Understanding Diversity* is clearly written with the expertise of someone who has experienced all of the common questions, misconceptions, and challenges that students typically bring to the classroom, and it tackles each one with conceptually rigorous and empirically grounded arguments, all presented in an accessible style.” —Eileen O’Brien

“This clear, concise book will provide students, scholars, and practitioners with a solid grounding in the complexity of diversity issues in our contemporary world.... a much-needed volume.”

—Mark Christian

What is diversity? How does prejudice show itself? What are the societal consequences of discrimination—toward women? gays? people of color? the poor? Has anything changed over the past 40 years? These are just some of the questions addressed in this introduction to the issues and controversies surrounding the concepts of class, race, gender, and sexual orientation.

The opening chapter of *Understanding Diversity* establishes both the importance of the subject—in a “real-life” way—and the necessity of a multilevel approach to exploring it. Chapters on class, race, gender, and sexual orientation are then organized around four consistent themes: terminology, descriptive statistics, prejudice and ideology, and discrimination. A discussion of US social movements and contemporary change organizations rounds out the book.

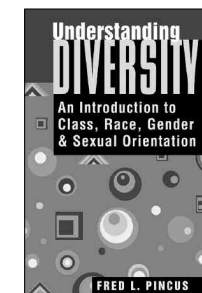
Accessible and practical, yet theoretically rich, *Understanding Diversity* is the perfect companion to the many diversity anthologies on the market.

Fred L. Pincus is professor of sociology at the University of Maryland, Baltimore County.

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Fred L. Pincus



## Interracial Contact and Social Change

George Yancey

*"Yancey masterfully details the promises and pitfalls of interracial contact in the 21st century. Tight, solid, gutsy ... an outstanding contribution to understanding our collective human future."* —David Brunnsma

In this thought-provoking analysis, George Yancey reevaluates the controversial "contact hypothesis" as he explores if and when interracial contact can combat the racial animosity and inequality permeating US society.

Yancey draws on quantitative and qualitative investigations of interracial religious congregations, families, and friendships to demonstrate that extensive interactions with people of color can alter the racial attitudes of whites. In the process, he challenges the assumption that contact necessarily results in people of color

assimilating white values and culture: it may strengthen their socioeconomic positions, but it does not subvert their racial identity. Contact, Yancey concludes, is not a panacea for society's racial ills—but it is a vital supplement to the structural changes that must occur.

**George Yancey** is associate professor of sociology at the University of North Texas.

**CONTENTS:** Contact: Part of the Problem, or the Solution? The Potential Effects of Interracial Contact. Where is Interracial Contact the Most Powerful? Does Interracial Contact Change Racial Attitudes? Pathways to Change. Interracial Contact and People of Color. Conclusion: Supporting Change.

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## Mixed Messages: Multiracial Identities in the "Color-Blind" Era

*"An outstanding and thoroughly accessible study of racial issues and cultural trends in modern America."*  
—The Bookwatch

*"Strategically and masterfully authored chapters ... presenting depth, breadth, and a variety of topical investigations substantiated by theoretical, empirical, and innovative analysis in an interdisciplinary context.... Highly recommended."* —Choice

*Mixed Messages* examines what we know about multiracial identities—and the implications of those identities for fundamental issues of justice and equality.

**David L. Brunnsma** is associate professor of sociology and black studies at the University of Missouri.

**CONTENTS:** Mixed Messages: Doing Race in the Color-Blind Era—D.L. Brunnsma. SHIFTING COLOR LINES. Defining Race: Comparative Perspectives—F.J. Davis. Black, Honorary White, White: The Future of Race in the United States?—E. Bonilla-Silva and D.E. Embrick. Racial Justice in a Black/Nonblack Society —G. Yancey. Carving Out a Middle Ground: The Case of Hawai'i—J. Moniz and P. Spickard. New Racial Identities, Old Arguments: Continuing Biological Reification—R. Spencer. Color Blindness: An Obstacle to Racial Justice?—C.A. Gallagher. Racism, Whitespace, and the Rise of the Neo-Mulattos—H.D. Horton. MANIPULATING MULTIRACIAL IDENTITIES. Race, Multiraciality, and the Neoconservative Agenda—G.R. Daniel and J.M. Castañeda-Liles. White Supremacists in the Color-Blind Era: Redefining Multiracial and White Identities—A.L. Ferber. Defining Racism to Achieve Goals: The Multiracial and Black Reparations Movements—J.E. Foster. Selling Mixedness: Marketing with Multiracial Identities—K.M. DaCosta. SOCIALIZATION IN MULTIRACIAL FAMILIES. It All Starts at Home: Racial Socialization in Multiracial Families—K.A. Rockquemore et al. Racial Logics and (Trans)Racial Identities: A View from Britain—F.W. Twine. Black and White: Family Opposition to Becoming Multiracial—E.C. Childs. DILEMMAS OF MULTIRACIAL IDENTITY. Negotiating Racial Identity in Social Interactions—R.L. Lewis and K. Bell. Black/White Friendships in a Color-Blind Society—K. Korgen and E. O'Brien. Black and Latino: Dominican Americans Negotiate Racial Worlds—B. Bailey. Finding a Home: Housing the Color Line —H. Dalmage. Confronting Racism in the Therapist's Office—K. Owusu-Bempah. Culture and Identity in Mixed-Race Women's Lives—D. Storrs.

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David L. Brunnsma, editor



## Challenging Multiracial Identity

Rainier Spencer

*"Spencer offers historically informed theoretical challenges to the field ... [this book] should be required*

*reading in courses on race, especially critical race theory."*

—Lewis R. Gordon,  
*Journal of Black Studies*

*"A brilliant book, well written, a breath of fresh air.... Spencer's careful analysis of research on multiracial identity is a prelude to hard-hitting ideas that will make the reader think."*

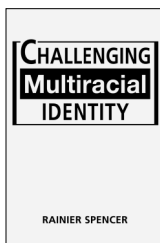
—Robert M. Moore III

What is multiracialism—and what are the theoretical consequences and practical costs of asserting a multiracial identity?

Arguing that the multiracial movement bolsters, rather than subverts, traditional categories of race, Rainier Spencer critically assesses current scholarship in support of multiracial identity.

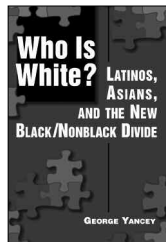
**Rainier Spencer** is director of the Afro-American Studies Program and professor in the Department of Anthropology and Ethnic Studies at the University of Nevada, Las Vegas.

2006/135 pages LC: 2006011919  
ISBN: 978-1-58826-424-4 hc \$35/£21.95



## Who Is White? Latinos, Asians, and the New Black/Nonblack Divide

George Yancey



“A necessary read.... Who Is White? is more than a rich sociological study; it also serves as a blueprint for the political possibilities that lie before us if left unaddressed.”

—Tamara K. Nopper,  
The Black Commentator

“A provocative book that gives readers much pause for thought about racial dynamics in American society.”

—Zhenchao Qian,  
Contemporary Sociology

“A balanced effort to debunk the apparently common idea that ‘whites’ will become a racial minority by 2050.” —Choice

Yancey marshals compelling evidence to show that the definition of who is “white” is changing rapidly, with nonblack minorities accepting the perspectives of the current white majority group and, in turn, being increasingly assimilated. In contrast, African Americans continue to experience high levels of alienation. To understand the racial reality in the United States, Yancey demonstrates, it is essential to discard the traditional white/nonwhite dichotomy and to explore the implications of the changing color of whiteness.

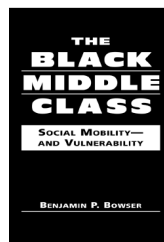
George Yancey is associate professor of sociology at the University of North Texas.

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## The Black Middle Class: Social Mobility— and Vulnerability

Benjamin P. Bowser



“In this consistently insightful book, Bowser traces the development of the black middle class.”

—Joe R. Feagin, Contemporary Sociology

“Provides a sound and needed summary of the history of the African-American middle class.”

—Harvey J. Strum, Multicultural Review

The widespread presence of successful African Americans in virtually all walks of life has led many in the United States to believe that the races are now on an equal footing—and that color blindness is the most appropriate way to deal with racial difference. In strong contrast, Benjamin Bowser argues that the seemingly comparable black and white middle classes, while inextricably linked, in fact exist on entirely different economic planes—and that issues of race and class are inseparable in the United States.

Benjamin P. Bowser is professor of sociology at California State University, East Bay.

CONTENTS: Introduction. Putting Class in Context. The Emergence of a Black Middle Class. The Class That Jim Crow Built. Comparability ... Not. From Affirmative Action to Diversity. Anatomy of Today's Black Middle Class. The Future of Race, Economic Inequality, and Class.

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CHOICE OUTSTANDING ACADEMIC BOOK!

## Puerto Ricans in the United States: A Contemporary Portrait

“An excellent panoramic view of Puerto Ricans in the United States.... [This book] will become the reader on Puerto Rican Studies and a prominent complement to the ethnic studies literature, and well it should.”

—Carlos Vargas-Ramos,  
Contemporary Sociology

“A comprehensive, contemporary portrait of the nearly 8 million Puerto Ricans almost evenly divided between the island itself and across the US mainland and Hawai'i.... A valuable reference work and ... an accessible one-volume introduction to US Puerto Ricans.... Essential.” —Choice

Though their presence in the United States is long standing, knowledge about Puerto Ricans—their culture, history, socioeconomic status, and contributions—has been decidedly inadequate. Edna Acosta-Belén and Carlos Santiago change this status quo, presenting a nuanced portrait of both the community today and the trajectory of its development.

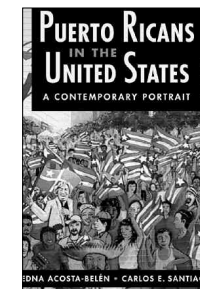
Edna Acosta-Belén is Distinguished Professor of Latin American, Caribbean, and women's studies at the University at Albany, SUNY, where she is also director of the Center for Latino, Latin American, and Caribbean Studies. Carlos E. Santiago is chancellor of the University of Wisconsin, Milwaukee, and professor in the university's Department of Economics.

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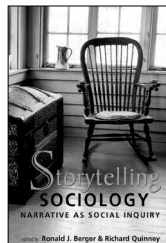
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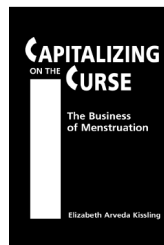
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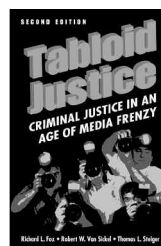
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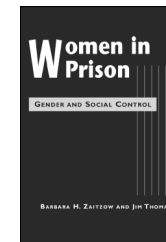
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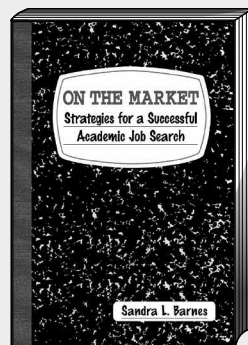
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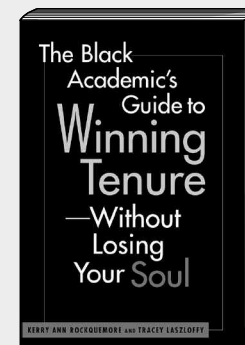
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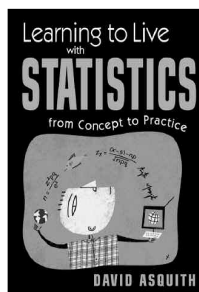
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