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At Home on the Street: People, Poverty, and a Hidden Culture of Homelessness

“A revelation.... Wasserman and Clair offer a new way of looking at the diverse people living on the extreme margins of our society. Their rich ethnography confronts popular conceptions of homeless people and situates street homelessness as a choice distinct from living in shelters. Sociologists, service providers, and policy-makers—not to mention students of homelessness and poverty—need to read this.” —Michael Rowe

“A powerful new look at homelessness that shows how the freedoms and community of the street can outweigh the constraints and dangers of life in shelters.” —Kathy Charmaz

In their compelling examination of what it means to be truly at home on the street, Jason Wasserman and Jeffrey Clair argue that programs and policies addressing homeless people too often serve only to alienate them.

Wasserman and Clair delve into the complex realities of homelessness to paint a gripping picture of individuals—not cases or pathologies—living on the street and of their strategies for daily survival. By exploring the private spaces that those who are homeless create for themselves, as well as their prevailing social mores, the authors explain how well-intentioned policies and programs often only widen the gap between the indigent and mainstream society. The result is an unvarnished look at the culture of long-term homelessness and a fresh approach to reaching this resurgent population.

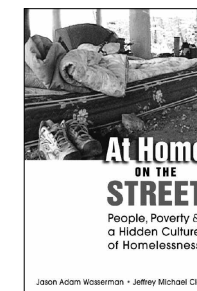
To preview a documentary featuring the people written about in the book, visit the authors' website, www.athomeonthestreet.com.

Jason Adam Wasserman is assistant professor of sociology at Texas Tech University. **Jeffrey Michael Clair** is associate professor of sociology at the University of Alabama at Birmingham.

November 2009/ca. 240 pages
ISBN: 978-1-58826-725-2
ISBN: 978-1-58826-701-6

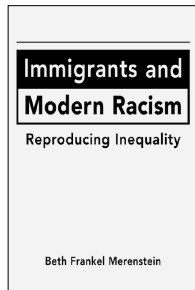
LC: 2009023438
hc \$58/£47.50
pb \$22.50/£17.95

Jason Adam
Wasserman and
Jeffrey Michael Clair



Immigrants and Modern Racism: Reproducing Inequality

Beth Frankel Merenstein



“Highly recommended for academic libraries.”

—Kristen Whitehair, *Multicultural Review*

“Concise and to the point.... A worthy contribution toward a sociology of immigration that critically analyzes the complex politics of contemporary racialization.” —Lisa Sun-Hee Park

With rising numbers of immigrants of color in the United States, sheer demographic change has long promised—falsely, it now seems—to solve the “race problem.” Directly connecting the issues of race relations and immigrant incorporation, Beth Merenstein sheds light on what the changing contours of the US’s racial and ethnic makeup mean for our dearly held concept of “equal opportunity for all.”

Beth Frankel Merenstein is assistant professor of sociology at Central Connecticut State University.

CONTENTS: Learning Race: Becoming an “American.” The Racial Structure of US Security. Immigrants’ Preconceptions of Race. Seeing, Hearing, and Acquiring New Notions of Race. Immigrants Express Modern Racism. Racial Identity Construction. Racial Reproduction Revisited.

2008 / 173 pages
ISBN: 978-1-58826-573-9

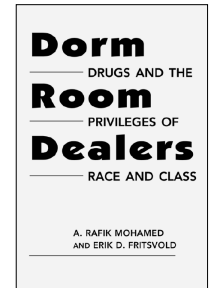
LC: 2008012822
hc \$55/£44.95



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Dorm Room Dealers: Drugs and the Privileges of Race and Class

A. Rafik Mohamed and
Erik D. Fritsvold



“Outstanding.... The authors uncover a world of drug dealing far removed from violent street-corner slinging and as entwined in the college experience as all-nighters and keg parties. Providing unparalleled insight into the war on drugs and an all-but-ignored deviant world, this book is as entertaining to read as it is educational.” —Peter Moskos

“An excellent study that finally puts the race/class-biased War on Drugs into perspective.” —William J. Chambliss

“Compellingly demonstrates that college drug dealers, who are mostly white and middle-class, are not subject to the same constraints as typical, street-level dealers.” —Heith Copes

Why do affluent, upwardly mobile college students—who have everything to lose and little to gain—choose to sell drugs? Why do law enforcement officers largely overlook drug dealing on college campuses?

With rich, lively details, A. Rafik Mohamed and Erik Fritsvold deliver unprecedented insight into the world of college drug dealers—and offer an important corrective to the traditional distorted view of the US drug trade as primarily involving poor minorities. Drawing on six years of fieldwork at a predominately white private university, their exceptional ethnography skillfully explores issues of deviance, race, and stratification in the US war on drugs.

A. Rafik Mohamed is chair of social sciences at Clayton State University. **Erik D. Fritsvold** is assistant professor of sociology at the University of San Diego.

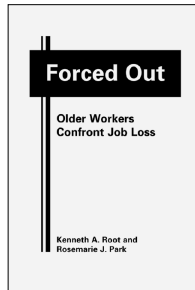
CONTENTS: Overlooked Illegal Markets: Dealing Dope, College Style. The Primary Market: Dealing Marijuana, Cocaine, and Party Drugs. Why Rich Kids Sell Street Drugs: Wankstaz, Wannabes, and Capitalists in Training. The Emerging Market: Peddling Prescription Drugs. How Student Dealers Rationalize Crime: Mental Gymnastics. Perceived and Actual Risks for College Dealers: Un-risky Business. Conclusion and Epilogue: No Dreams Deferred.

October 2009 / 199 pages
ISBN: 978-1-58826-667-5

LC: 2009016415
hc \$49.95/£40.95

Forced Out: Older Workers Confront Job Loss

Kenneth A. Root and
Rosemarie J. Park



“Offering new insights, this book does a good job of using workers’ personal stories to extract the meaning of events related to a mass layoff.” —David W. Wright

What happens to long-term employees when their jobs are unexpectedly eliminated? In this richly detailed study of a major layoff and its aftermath, Kenneth Root and Rosemarie Park address head-on the ramifications of job loss for older workers.

The authors follow the experiences of 173 factory workers—from first thoughts on being forced out of work to reflections several years later. Retraining, age discrimination, and the occasional, if unanticipated, benefits of job loss are among the many issues considered. The result is a wide-ranging and thoughtful look at both the universal issues facing downsized employees and the unique challenges of being an older worker involuntarily out of work.

Kenneth A. Root is professor emeritus of sociology at Luther College and adjunct faculty at the University of St. Thomas School of Social Work. **Rosemarie J. Park** is associate professor of education at the University of Minnesota.

CONTENTS: What It Means to Lose a Job. Downsizing at United Defense. Meet the Men from United Defense. Forced Out: First Thoughts. The Financial Costs of Termination. The Unemployed. Older Workers in the Job Hunt. Is Self-Employment Viable? Retiring from the Work World. On the Positive Side of Job Loss. Years Later: Reflections on Job Loss. Workforce Policy and Programs: A Better Way to Ease Job Transitions.

2009/267 pages
ISBN: 978-1-935049-03-6
A FirstForumPress Book

LC: 2008033610
hc \$65/£52.95

Race, Gender, and the Labor Market: Inequalities at Work

“A highly compelling and important study.... Theoretically provocative and meticulously researched, it will make a lasting contribution to our understanding of work-based inequality.”

—Matt Huffman

“Essential.... Kaufman’s big-picture analysis sheds much needed light on the ‘how’ of workplace inequality.” —Julie Kmec

Women and minorities have entered higher-paying occupations, but their overall earnings still lag behind those of white men. Why? Looking nationwide at workers across all employment levels and occupations, Robert Kaufman examines the unexpected ways that prejudice and workplace discrimination continue to plague the labor market.

Kaufman probes the mechanisms by which race and sex groups are sorted into “appropriate” jobs, showing how the resulting segregation undercuts earnings. He also uses an innovative integration of race-sex queuing and segmented-market theories to show how economic and social contexts shape these processes. His authoritative analysis reveals how race, sex, stereotyping, and devaluation interact to create earnings disparities, shedding new light on a vicious cycle that continues to leave women and minorities behind.

Robert L. Kaufman is professor of sociology at Temple University.

CONTENTS: Why Study Race and Gender Labor Market Inequality? Perspectives on Segregation and Earnings Gaps. Analyzing Labor Market Disparities. The Segregation of Groups Across Labor Market Positions. Stereotypical Work Conditions and Race-Sex Earnings Gaps. Regional Variations in Labor Market Inequality. Conclusion.

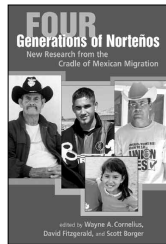
May 2010/ca. 250 pages
ISBN: 978-1-58826-710-8

hc \$55/£44.95

Robert L. Kaufman

Four Generations of Norteños: New Research from the Cradle of Mexican Migration

Wayne A. Cornelius, David Fitzgerald,
and Scott Berger, editors



Drawing on decades of fieldwork in a high-emigration town in central Mexico, as well as nearly a thousand recent interviews, the authors investigate who migrates, how people-smuggling operates, whether border

enforcement affects decisions to migrate, and migration's impact on family, health, and hometown economy. Their work sheds important new light on debates central to international migration studies.

2009/250 pages
ISBN: 978-0-9800560-1-3
ISBN: 978-0-9800560-0-6

LC: 2007050007
hc \$55/£44.95
pb \$24.50/£19.95

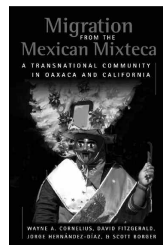
Wayne A. Cornelius is director emeritus of the Center for Comparative Immigration Studies (CCIS), University of California–San Diego (UCSD). **David Fitzgerald** is assistant professor of sociology at CCIS. **Jorge Hernández-Díaz** is professor of anthropology at the Universidad Autónoma Benito Juárez de Oaxaca. **Scott Berger** is a Ph.D. candidate in economics at UCSD.

Migration from the Mexican Mixteca: A Transnational Community in Oaxaca and California

Wayne A. Cornelius, David Fitzgerald, Jorge
Hernández-Díaz, and Scott Berger, editors

This volume provides a vivid portrait of a transnational migrant community anchored in both the remote Mixteca region of Oaxaca and the San Diego metropolitan area.

Drawing on surveys and interviews with migrants and potential migrants conducted by a binational research team in 2007–2008, the contributors show how the Oaxaca-based and the California-based natives of the town of San Miguel Tlacotepec have built parallel communities separated by an increasingly fortified international border. Their findings offer new insights on a range of vital issues in US immigration policy, including the efficacy and impact of border enforcement, how undocumented status affects health and education outcomes, and how modern telecommunications are shaping transborder migrant networks.



2009/275 pages
ISBN: 978-0-9800560-3-7
ISBN: 978-0-9800560-2-0

LC: 2009003637
hc \$55/£44.95
pb \$29.50/£23.95

Mexican Migration and the U.S. Economic Crisis: A Transnational Perspective

How has the US economic crisis that erupted in 2007 affected flows of Mexican migrants to and from the United States? In this follow-up to *Mayan Journeys*, the authors provide ample evidence that the lack of assured jobs in the US—and not concerns with tougher border enforcement—is driving decisions to postpone (though not permanently forgo) migration. They also show that neither the economic crisis nor workplace raids are inducing migrants already in the US to return home.

Drawing on responses to more than 1,000 surveys and some 500 hours of in-depth interviews in both the Yucatán and the US, the authors document the economic coping strategies of migrants and their families, how migrant workers navigate the US job market, and how health, education, and community participation are being shaped by the economic crisis. A groundbreaking chapter explores how a “youth culture of migration” develops in a migrant sending community.

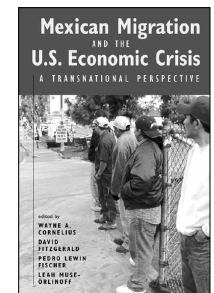
Wayne A. Cornelius is director emeritus of the Center for Comparative Immigration Studies (CCIS), University of California–San Diego (UCSD). **David Fitzgerald** is associate director of CCIS. **Pedro Lewin Fischer** is senior researcher at the Instituto Nacional de Antropología e Historia's Centro Yucatán. **Leah Muse-Orlinoff** is a PhD candidate in sociology at UCSD.

CONTENTS: Introduction—*L. Muse-Orlinoff and P. Lewin Fischer*. Coping with *La Crisis*—*A. Aguilar et al.* How US Border and Interior Enforcement Policies Shape Migration—*M. Cohen et al.* Economic Crisis vs. Border Enforcement: What Matters Most to Prospective Migrants?—*S. Berger and L. Muse-Orlinoff*. Inhabiting Two Worlds: *Tunkaseños* in the Transnational Labor Market—*M. Gell-Redman et al.* Learning to Learn or Learning to Leave: Education in Tunkás—*T. Silva et al.* Values in Conflict: Youth in a Culture of Migration—*Y. Minjares et al.* The Family Dynamics of *Tunkaseño* Migration—*K. Nielsen et al.* Sweet Dreams and Bitter Realities: Nutrition and Health Care in Tunkás and the US—*P. Pérez et al.* Reshaping Community Participation: *Tunkaseños* at Home and Abroad—*D. Keyes et al.*

February 2010/275 pages
ISBN: 978-0-9800560-4-4
ISBN: 978-0-9800560-5-1

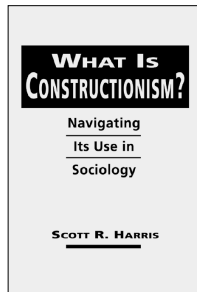
hc \$65/£52.95
pb \$29.50/£23.95

Wayne A. Cornelius,
David Fitzgerald,
Pedro Lewin Fischer,
and Leah Muse-Orlinoff,
editors



What Is Constructionism? Navigating Its Use in Sociology

Scott R. Harris



“Clearly and compellingly written.... This is a fine overview of different approaches to constructionism. Unlike so many theorists, Harris is kind to his reader, aiming to inform, not to obfuscate. He is to be congratulated for his effort.” —Jaber Gubrium

Has constructionism become a victim of its own success? Scott Harris argues that, as more scholars adopt the approach, its key concepts are being used in differing and even contradictory ways—thus undercutting the vitality of its application as a research tool. To help clear the waters, he critically examines current debates and delivers a powerful call to launch a renewed constructionism.

Harris traces how constructionism has evolved into two distinct perspectives—interpretative and objective—as he delves into timely topics such as social inequality, marital equality, and family diversity. He also evaluates each perspective’s strengths, as well as its unique contributions. Sharpened definitions of the goals and vocabulary of both schools of thought, he demonstrates, give us a more lucid understanding of the pressing social issues of our time.

Scott R. Harris is associate professor of sociology at Saint Louis University.

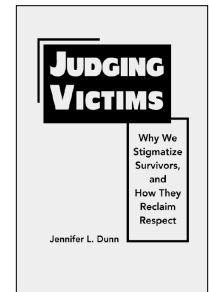
CONTENTS: Introduction. Constructing Minds. Managing Emotions. Family Diversity. Creating Equal Marriages. Producing Social Inequality. Conclusion.

January 2010/ca. 155 pages
ISBN: 978-1-58826-727-6

hc \$49.95/£40.95

Judging Victims: Why We Stigmatize Survivors, and How They Reclaim Respect

Jennifer L. Dunn



“Subtle, yet accessible and a pleasure to read. Dunn gives us a sophisticated new framework for thinking about victims of violence and fresh insight into why our larger culture calls their claims—and the victims’ own morality—into question.” —Joel Best

“An important book.... Dunn addresses significant practical questions that are also theoretically intriguing in this empirical exploration of the cultural category of ‘victim.’” —Donileen Loseke

“Why didn’t she resist?” “Why is he telling us only now?” “Why can’t she move on?” Unpacking the questions that cast victims as deviants, Jennifer Dunn critically examines why we stigmatize survivors of rape, battering, incest, and clergy abuse—and how they reclaim their identities.

Dunn explores the shifting perceptions over time of victims as blameworthy, blameless, pathetic, or heroic figures. She also links those images to their real-world consequences, demonstrating that they dominate the ways in which people think about intimate violence and individual responsibility. Her analysis cuts to the core of fundamental issues at the center of debates about crime and deviance, victimization, and social problems.

Jennifer L. Dunn is associate professor of sociology at Southern Illinois University. Her book *Courting Disaster: Intimate Stalking, Culture, and Criminal Justice* received the Charles Horton Cooley book prize.

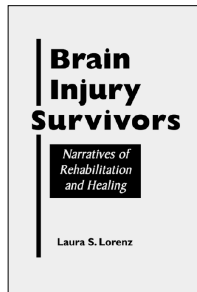
CONTENTS: Vocabularies of Victimization: Sympathy, Agency, and Identity. Survivor Movements Then and Now. The Anti-Rape Movement and Blameworthy Victims. The Battered Women’s Movement and Blameless Victims. “Backlash” and Pathetic Victims. Survivors of Priest Abuse and Admirable Victims. The Vanguard of Victimology: Survivors, Identity Work, and Cultural Change.

March 2010/ca. 245 pages
ISBN: 978-1-58826-702-3

hc \$55/£44.95

Brain Injury Survivors: Narratives of Rehabilitation and Healing

Laura S. Lorenz



“Incredibly important.... a must-read for people who care about brain injury. Lorenz provides a genuinely fresh way of allowing survivors to provide their own perspectives on an unexpected life-changing experience. This innovative and touching book will change the way that we think about—and respond to—the experience of brain injury survivors.” —Mark Sherry

Although millions of people are affected each year by brain injuries, what it is like to live with these injuries is often misunderstood. Laura Lorenz delves into the experience of acquired brain injury (ABI) survivors to reveal how they make sense of their changed circumstances—and how social policies and medical expectations can enhance, or detract from, their quality of life.

As she traces individual journeys on the road from diagnosis through rehabilitation, Lorenz evokes the reality of living with ABI. She also tackles the systemic problems undercutting the quality of current medical and social support. Moving beyond ABI, her work encourages a fresh approach to the patient-provider relationship for people with a wide range of disabilities.

Laura S. Lorenz is program manager for Executive Education at Brandeis University.

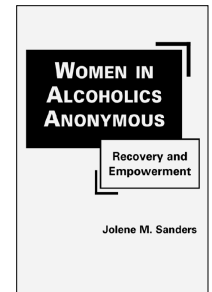
CONTENTS: Introduction. Acquired Brain Injury: What Is It, Why We Should Care. Learning from Brain Injury. Living with Frustration and Confusion. Encompassing Darkness and Light. Discovering a New Identity. Conclusion: Implications for Healing, Policy, and Future Research. Glossary.

April 2010/ca. 200 pages
ISBN: 978-1-58826-728-3

hc \$55/£44.95

Women in Alcoholics Anonymous: Recovery and Empowerment

Jolene M. Sanders



“Excellent... This pathbreaking exploration of women’s experiences in AA is a pleasure to read. Sanders’s comprehensive and exemplary work will interest scholars of feminist, gender, and addiction and recovery studies.” —Judith Grant

Can a recovery program like Alcoholics Anonymous inadvertently discourage women from seeking treatment? Are there ways that it can more effectively contribute to their sobriety? Combining individual personal narratives with statistical data, Jolene Sanders offers valuable insight into how women adapt the twelve-step program and interact with the masculine culture of AA in ways that allow them to conquer addiction and take control of their lives.

Jolene M. Sanders is assistant professor of sociology at Hood College.

CONTENTS: Introduction: Why Alcoholism Is a Feminist Issue. Women and Alcoholism. Women in Recovery. Women’s Struggle with Surrender: Steps One Through Three. Women Cleaning House: Steps Four Through Nine. Women Passing It On: Steps Ten Through Twelve. Conclusion: Empowering Women, Collectively and Individually.

2009/145 pages
ISBN: 978-1-935049-08-1
A FirstForumPress Book

LC: 2009008218
hc \$55/£44.95

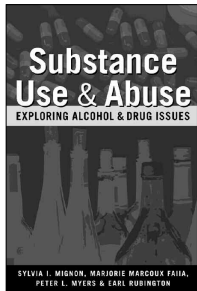


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Substance Use and Abuse: Exploring Alcohol and Drug Issues

Sylvia I. Mignon,
Marjorie Marcoux Faiia,
Peter L. Myers, and
Earl Rubington



“**A**ccessible and broad, this new text provides an up-to-date, comprehensive overview of alcohol- and drug-related issues in the United States.” —Robert L. Peralta

“An excellent resource for students who need a strong, solid foundation in the complexities of substance abuse and dependence; the authors integrate multidisciplinary perspectives as they contextualize alcohol and other drug problems.” —Margaret A. Smith

In this comprehensive introduction to the study of substance use and abuse, the authors explore both the personal and the societal consequences of alcohol and drug problems. A series of provocative chapters also helps students to navigate the unique problems facing women, adolescents, college students, the elderly, racial minorities, and the GLBT community. Trends in diagnosis, treatment, prevention, and policy are all thoroughly covered.

Among its many outstanding features, the book:

- Puts a human face on the problems of alcohol and drug addiction.
- Highlights the implications of theory and research for policy and practice.
- Includes thematic discussion questions and an inventory of key concepts and terms.
- Emphasizes readability for a challenging but not overly technical approach.

Sylvia I. Mignon is director of the MS in Human Services Program and associate professor of human services and criminal justice at the University of Massachusetts at Boston. **Marjorie Marcoux Faiia** is professor of sociology and women’s studies at Rivier College. **Peter L. Myers** is director of the Addictions Counselor Training Program at Essex County College. **Earl Rubington** is professor emeritus of sociology at Northeastern University.

2009/361 pages
ISBN: 978-1-58826-620-0
ISBN: 978-1-58826-645-3

LC: 2008048405
hc \$75/£61.50
pb \$32.50/£26.50

Guns, Violence, and Criminal Behavior: The Offender’s Perspective

“**F**irst rate, and the kind of work that is desperately needed.... This book fills a major gap in the gun violence literature.” —Tomislav Kovandzic

“This important and innovative book will have a significant and prolonged impact on our understanding of gun violence and its related prevention efforts.” —Dean Dabney

How are guns used and viewed by criminals? Where do criminals obtain guns? And how do laws make firearms more or less accessible? Confronting these contentious questions, *Guns, Violence, and Criminal Behavior* offers a comprehensive exploration of the social processes surrounding illegal firearm use and criminal behavior.

The authors draw on in-depth interviews with felons convicted of gun-related crimes and previous quantitative studies to offer a fresh look at the key issues of gun violence. Highlighting the overlooked symbolic influence of guns in criminal situations, their findings underscore the power of social and cultural forces in affecting gun use.

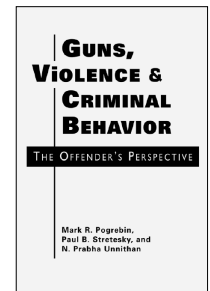
Mark R. Pogrebin is professor of criminology and criminal justice at the University of Colorado–Denver. **Paul B. Stretesky** is associate professor of criminology and criminal justice at the University of Colorado–Denver. **N. Prabha Unnithan** is professor of sociology and director of the Center for the Study of Crime and Justice at Colorado State University.

CONTENTS: Foreword—*Jay Corzine*. Introduction: The Gun Offender’s Perspective. Motives for Criminal Gun Use. Guns and Street Gang Culture. How Incarceration Shapes Views and the Use of Guns. Changing Concealed Carry Laws. Conclusion: Limiting Gun Violence.

2009/155 pages
ISBN: 978-1-58826-665-1

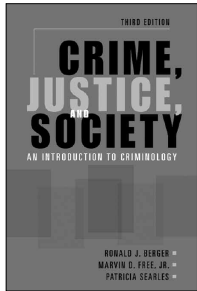
LC: 2009009889
hc \$49.95/£40.95

Mark R. Pogrebin,
Paul B. Stretesky, and
N. Prabha Unnithan



Crime, Justice, and Society: An Introduction to Criminology

Ronald J. Berger,
Marvin D. Free, Jr., and
Patricia Searles



Praise for the previous editions:

“Crime, Justice, and Society encourages students to critically assess the causes and patterns of crime, forms of victimization, and institutional responses, providing a context for understanding the structural complexities related to criminal behavior. It is one of the few texts to approach the subject from a thoroughly sociological viewpoint.” —Robert L. Peralta

Now in its third edition, this innovative core text provides a comprehensive and critical introduction to key theories and topics in criminology. Highlighting issues of class, race/ethnicity, and gender, the authors navigate the study of crime and criminals in an accessible and compelling manner.

Notably, the text:

- Investigates a breadth of topics—ranging from street crime to corporate fraud.
- Explores pivotal theories for understanding crime and victimization.
- Promotes critical thinking by analyzing media constructions of crime.
- Includes the voices of offenders, victims, and criminal justice personnel.
- Engages students through discussion of issues drawn from the headlines.

Ronald J. Berger is professor of sociology at the University of Wisconsin–Whitewater. **Marvin D. Free, Jr.**, is professor of sociology at the University of Wisconsin–Whitewater. **Patricia Searles** is professor emeritus of sociology and women’s studies at the University of Wisconsin–Whitewater.

CONTENTS: Perspectives on the Problem of Crime. METHODS AND THEORIES. Crime Data and Methods of Research. Individualistic Explanations of Criminal Behavior. Sociological Explanations of Criminal Behavior. Conflict Theory and Critical Criminology. PATTERNS OF CRIMINALITY AND VICTIMIZATION. Corporate and Organized Crime. Political and Governmental Crime. Street Crime. Gender and Crime. Sexual Violence. CRIMINAL JUSTICE AND THE SEARCH FOR SOLUTIONS. The Police and the Courts. Punishment and Prisons. Community Corrections and Alternative Solutions.

2009/613 pages
ISBN: 978-1-58826-685-9

LC: 2009002508
pb \$38.50/£31.50

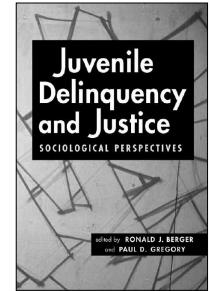
Juvenile Delinquency and Justice: Sociological Perspectives

“A varied and deep collection of important criminological work.... highly useful for the classroom.” —Randy Blazak

“Valuable for scholars as well as students.... The richness of the ethnographic studies will be of particular interest to all of those seeking a deeper understanding of juvenile delinquency and justice.”

—Carla Davis

Ronald J. Berger and
Paul D. Gregory, editors



This new anthology offers a comprehensive overview of the essential topics in juvenile delinquency and justice. The selections encompass both landmark scholarship and cutting-edge research to expose students to a wide range of theoretical and methodological approaches. Thematic section introductions and editors’ notes provide context and draw attention to how a sociological perspective can deepen understanding of the topics at issue.

Ronald J. Berger is professor of sociology and **Paul D. Gregory** is assistant professor of sociology at the University of Wisconsin–Whitewater.

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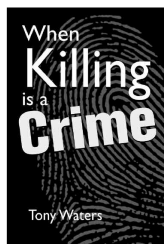
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Tony Waters is professor of sociology at California State University, Chico.

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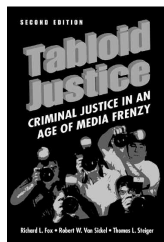
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Richard L. Fox is associate professor of political science at Loyola Marymount University. **Robert W. Van Sickle** is director of the legal studies program at Indiana State University. **Thomas L. Steiger** is professor of sociology at Indiana State University.

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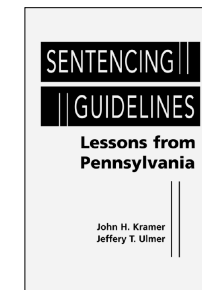
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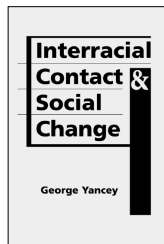
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Interracial Contact and Social Change

George Yancey

"Yancey masterfully details the promises and pitfalls of interracial contact in the 21st century. Tight, solid, gutsy ... an outstanding contribution to understanding our collective human future." —David Brunσμα



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George Yancey is associate professor of sociology at the University of North Texas.

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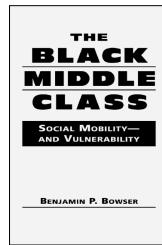
Benjamin P. Bowser

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Benjamin P. Bowser is professor of sociology at California State University, East Bay.

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David L. Brunσμα is associate professor of sociology and black studies at the University of Missouri.

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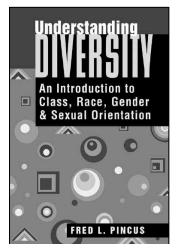
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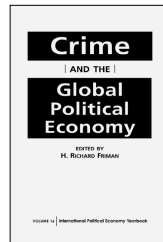
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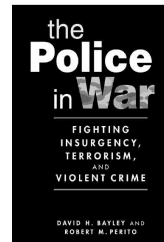
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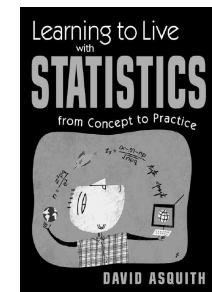
David Asquith is professor of sociology at San Jose State University.

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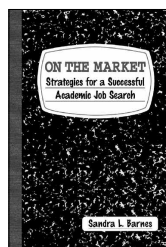


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Sandra L. Barnes is professor of human and organizational development at Vanderbilt University. She has also held tenured positions at Case Western Reserve University and Purdue University.

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The Black Academic's Guide to Winning Tenure—Without Losing Your Soul

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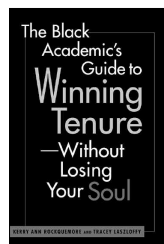
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"Provides valuable information and practical tips.... This book outlines concrete steps any junior faculty member can and should take to help them win tenure—but it is especially valuable for faculty of color." —Krista Johnson

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Kerry Ann Rockquemore is associate professor of sociology and African American studies and founding director of the Black Faculty Retention Initiative at the University of Illinois at Chicago. Tracey Laszloffy is associate professor of marriage and family therapy at Alliant International University. The two cofounded www.BlackAcademic.com, a website for minority scholars.

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